



Key Competences Kit
for facing Lifelong Learning

CURRICULUM

COMMUNICATION IN FOREIGN LANGUAGES

MODULE 2

8 KEY COMPETENCES KIT

July 2009

Curriculum: 8 Key Competences Kit for facing lifelong learning

Partner: University of Craiova, Romania

Module Number: 2

Module Title: Communication in foreign languages

Number of Units: 10

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Total duration of the module: 16 academic hours

Theory: 5 hours

Exercises: 10 hours

Self-evaluation: 1 hour

Documents for completed course: CERTIFICATE (level A1 or A2 - basic user - according to the Common European Framework of Reference for Languages)

Form of Module: Compulsory

Credits: 1

Prerequisite for participation:

- Good knowledge of the mother tongue
- Strong motivation for learning a foreign language

Target group:

Adults with lack of basic training or education gaps in risk of social exclusion: immigrants, premature school leavers, women's collectives, adults over 55, former young offenders, low-qualified workers etc.

Knowledge to acquire:

- Good knowledge of the main grammatical features and of the basic vocabulary.
- Understanding frequently used expressions related to areas of most immediate relevance, familiar everyday expressions and basic phrases which could satisfy the needs of a specific type.



The participants/trainees, at the end of the course, will be able to:

- Efficiently communicate with foreign colleagues (the necessity of socializing)
- Carry an easy conversation/participate in short dialogues
- Apply for a job in a foreign language
- Verbally interact within a social context
- Understand and summarize messages/a text
- Have direct access to important information which is available only in a foreign language
- Build a base for one's career and have the future possibility of asking for a raise/higher position within the company (a lot of work offers ask for a foreign language)

Methodologies applied:

- classical learning (face to face/direct learning)
- modern learning (e-learning)
- a communicative-functional approach to develop the four basic language skills both separately and as a whole

Attitudes:

- Increase self-confidence by making oneself understood and by communicating, in a persuasive way, with the other interlocutors
- Increase motivation and competitiveness
- Avoid the discomfort and the stress generated by the language obstacle
- Develop a positive attitude towards the necessity of learning a foreign language
- Develop an understanding of the social, cultural, economic and political environment of that foreign country

Learning evaluation:

- Online content-based questions
- Online tests (multiple choice, false/true etc.).



MODULE CONTENTS

Didactic Unit	Theme	Time (theory/practice)
Unit 1. Introductions and greetings	Introducing oneself/introducing others	0.5/1.0 hours
	Neutral and informal phrases used when greeting somebody	
	The first five minutes	
	Grammatical elements: nouns, pronouns, adjectives, adverbs, numerals	
	Exercises	
Unit 2. Offering and requesting	Offer help to people in various ways	0.5/1.0 hours
	Respond when people offer help	
	Ask people for information, direction	
	Making requests	
	Grammatical elements: verb tenses – present tense simple	
	Exercises	
Unit 3. Communicative skills Listening I	Follow a clear and slow sentence, with pauses and repetition	0.5/1.0 hours
	Understand basic questions and instructions	
	Understand prices, numbers and times	
	Exercises – audio tests	
Unit 4. Communicative skills Speaking I	Make and respond to simple statements	0.5/1.0 hours
	Ask and answer simple questions on familiar topics	
	Grammatical elements: verb tenses – present tense continuous	
	Exercises	



Unit 5 Communicative skills Reading I	Understand simple messages	0.5/1.0 hours
	Understand questionnaires asking for information	
	Understand basic commands on a computer programme	
	Grammatical elements: verb tenses – future tense	
	Exercises	
Unit 6. Communicative skills Writing I	Learn to fill in a questionnaire	0.5/1.0 hours
	Learn to write short notes and messages	
	Learn to write short letters or e-mails containing phrases to express asking, thanking, greeting, addressing	
	Grammatical elements: verb tenses – past tense simple and continuous	
	Exercises	
Unit 7. Communicative skills Listening II	Follow clear, everyday speeches	0.5/1.0 hours
	Understand an announcement	
	Get the main idea of a conversation	
	Exercises - audio tests	
Unit 8. Communicative skills Speaking II	Describe yourself and your family	0.5/1.0 hours
	Say what you like and dislike	
	Describe hobbies and interests	
	Give short basic descriptions of events	
	Grammatical elements: modal verbs	
	Exercises	
Unit 9 Communicative skills Reading II	Understand simple, everyday letters	0.5/1.0 hours
	Understand basic information on people and events	
	Understand instructions	
	Exercises	



Unit 10. Communicative skills Writing II	Learn to write about everyday facts	0.5/1.0 hours
	Learn to indicate chronological order of events	
	Learn to connect simple sentences	
	Exercises	
Self-Evaluation	Tests	1hour



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Project Partners:



Associated Partner:



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