



Key Competences Kit
for facing Lifelong Learning

Newsletter

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 www.keycompetenceskit.eu

Partners of the Project:



Associated Partner:



Promoter:



KeyCom Kit is a Grundtvig Project, Multilateral, Development of Innovation – framed in the Lifelong Learning Programme and managed by the Education, Audiovisual & Culture Executive Agency (EACEA) with a duration of 24 months (end of 2008 to 2010).

Fundación Metal Asturias, as Project promoter leads the partnership constituted by the following entities: Institute for Vocational Advancement in Upper Austria (BFI) – Austria, University of Craiova – Rumania, Social Policy Unit – Lithuania, Institute for socio-scientific consultancy GmbH (ISOB) – Germany, Marie Curie Association – Bulgaria, Student Computer Art Society (SCAS) – Bulgaria. The General Directorate of Vocational Training – Education and Science Ministry of Principality of Asturias participates as associated partner.

The **main aim** is to offer a quality methodology and didactic materials focused to the acquisition of **the 8 key competences of the Lifelong Learning** recommended by the European Commission among adults with lack of training and education gaps in order to strength their personal fulfilment, social inclusion and employment access/improvement. Such acquisition should be essential in the chance of access to the labour market and/or employment improvement as well as the adaptation to new challenges arisen in the globalization process in which we are immersed.

¿What do we intend with the design and development of this Project?

From several resources we periodically receive the confirmation that the individuals are the main asset of our society for the development, employment and social cohesion. Always bearing in mind the definition "The key competences represent a multifunction knowledge package, skills and attitudes that all individuals need for the personal fulfilment and promotion or access to employment", these competences should be acquired once the mandatory education completed and they should be the basis for later lifelong learning. But reality reveals there are lacks of training/basic education that must be alleviated in the European context.

The adult participation in lifelong learning actions remains unsatisfactory: in the current context based on the knowledge, all we must update and improve our competencies and qualifications in a continuous way. But in spite the progress achieved along the recent years, the challenge to reach the 12.5% of adult participation in the continuous training, it demands a special attention and effort from the majority of the European states.

Along the expected **duration** of the Project, 24 months, the partnership **intends**:

- To offer a quality methodology and didactic materials focused to the acquisition of the 8 key competences of Lifelong learning among adults with lack of training and education gaps in order to strength their personal fulfilment, social inclusion and employment access/improvement.
- To promote the access of adults to knowledge Society encouraging their active citizenship.

¿Addressed for whom?

- Adults with lack of education and training gaps in risk of social exclusion: immigrants, premature school leavers, women's collectives, adults over 55, former young offenders, low-qualified workers, etc.
- Professionals in charge of the design and planning of Policies of Education and Training contexts.
- Education and Continuing Vocational Training providers: managers, trainers, technicians and administrative staff.
- Enterprises: Human Resources and Training Managers.

¿What products and outcomes are expected?

The Project is structured in 9 work packages, 5 of them dedicated to technical development together with a specific planning and management package, led by Fundación Metal Asturias and other 3 additional work packages concerning to evaluation, quality assessment and dissemination and exploitation of results.

The coordinated work of all the partners on the work packages above mentioned, will result in a series of products within the next ones are stand out:

- Diagnosis study, highlighting the current conditions and characteristics of adults with gaps in basic training, as a consultancy and reference document for the partnered countries.
- Comparison study and methodological analysis as a reference for providing adult education in Europe,
- A training pathway and Didactic Modules for the 8 Key Competences:
 - ✓ Communication in the mother tongue.
 - ✓ Communication in foreign languages.
 - ✓ Mathematical competente and basic.
 - ✓ Digital competence.
 - ✓ Learn to learn.
 - ✓ Social and civic competences.
 - ✓ Sence of initiative and entrepreneurship.
 - ✓ Cultural awareness and expression.

- Blended learning course on 8 key competences.

¿Which are the Innovation aspects to stand out?

The innovation of the Project lies on affording the key competences from a point of view of the real target groups of the project: adult population with gaps in education/training, trainers/tutors and the adult training centres. All partners together will look for an agreement condition in the European scope. As the partnership consists of 6 countries with different contexts and circumstances, it gives us the opportunity to share, disseminate good practices in a wide spectrum.

Thanks to the participation of the different actors in the Project (vocational training centres, training at university or upper level, associations without profit purposes, public authorities, private organisations, etc), the own Project is a collaboration model encouraging the dialog and generation of integrating solutions.

FIRST TRANSNATIONAL MEETING – KICK OFF

The first transnational meeting of the "KeyCom Kit" Project was held in Gijón on January 29th and 30th counted on the presence of attendants from all entities associated to the project.

The objective of the meeting was the presentation of the project and the clear establishment of the basic guidelines, administrative and technical rules, for the development of the project for the next months. Throughout the two working days following aspects were:

- Project activities framed in the different work packages, planning schedule and responsibilities. Basically, the agenda was focused of the discussing on the initial work packages WP2 "State of art on Key Competences" and WP5 "Design/Maintenance of the project portal/web".
- Planning of the Project dissemination/exploitation strategy. Initial activities (logo, web, leaflets, newsletter, etc.)
- Administrative frame, EACEA Administrative Handbook 2008: requirements and responsibilities.
- Quality and Evaluation Plans.



Keycom Kit family



A momento of ISOB participation during the meeting

PRESS NOTE

January 28th, the managing director of **Fundación Metal Asturias**, Pilar Suárez together with the Chief of European Programmes Service and Employment of the General Directorate of Vocational Training, José Luis Fernández and the Expert in Educative Administration, Antonio Reguera, presented to the communication media the **KeyCom Kit Project** as well as the **SKRAT Project** also framed in the **Lifelong Learning Programme** and led by Fundación Metal.



FUNDACION METAL participates on four European projects aimed to the development of innovative resources in the professional re-qualification scope and the lifelong learning.

(Newspaper: La Voz de Asturias)



COMMUNICATION MEDIA		DATE	SECTION/PROGRAM
Press	La Voz de Asturias La Nueva España Ep (Europa Press)	27/01/2009	Training
Television	TELEASTURIAS TELEGIJÓN TPA	28/01/2009	Labour
Radio	Onda Cero Punto Radio Radio Langreo RPA	27/01/2009	Interview
	Radio Nacional Ser		News

NEXT MEETING

Linz - Austria (June 15th and 16th, 2009)

Next meeting will be held in Linz on June 15th and 16th, 2009, in which the experiences will be shared, as well as the results got in these first working months. Besides, in this meeting, the objectives and tasks to carry out in the following stage of the project will be agreed.

PARTNERS OF THE PROJECT



Foundation for Training, Qualification and Employment in the Metal Sector in Asturias (Fundación Metal Asturias). Spain

Private organisation without profit purpose focused on the development of any kind of activities, at the social and labour field, aimed to promote training and professional qualification as well as labour improvement of the metal sector in Asturias. It develops services linked to the training – employment pairing and its activity includes occupational training, training plans, surveys, consultancy, projects and community initiatives.



BFI – Instituto para el Desarrollo Profesional en Austria Superior. Austria

One of the biggest institutes for vocational education and training in Austria. BFI educational services are focused to: training and further education for unemployed people, technical and clerical, social and third sector professions; vocational further education for employed people; officially recognised schools for employed people and preparation for university-entry; measures for social and vocational integration of disadvantaged groups on the Labour Market.



University of Craiova. Romania

It's main mission is to promote and develop teaching and research activities, in order to contribute to the regional and national welfare. It comprises 16 faculties offering a wide field of study programs in humanistic, polytechnics, history, economics, agriculture, law, theology, arts, and so on.



Social Policy Unit. Lithuania

Mission of the SPU is to combat social exclusion by promoting principles of sustainable human development and lifelong learning. Areas of specific expertise: - employability competence and social skills as a pathway to equal employment opportunities and community building; synergies between adult informal and formal education; gender mainstreaming.



Institute for socio-scientific consultancy GMBH. Germany

ISOB is a private research and development institution. Fields of work: organizational development of enterprises, public sector and third sector (non-profit organizations); HRD and vocational training in enterprises and in training institutions; labour-market research; evaluation and quality assurance of projects; practical development work with enterprises and training institutions are accompanied by scientific consultancy and formative evaluation of the project processes.



Marie Curie Association. Bulgaria

It is a non-profit, NGO having extensive knowledge of issues in relation to mentoring, informal learning, education, training and employment. It has managed and co-ordinated several international projects in the field of setting – up mentoring schemes, ODL and e-learning, career guidance, prequalification, employment, laboured law consultancies, mentoring, networks of employers of disability, validation of non-formal and informal learning practices, education, and unemployment mostly for disabled people.



Student Computer Art Society (SCAS). Bulgaria

It is a national non-profit NGO that focuses its efforts on: modern media and communications; youth information processing and delivering, training and counseling of young people and NGOs on ICT and modern media, work with disadvantaged youth, intercultural learning, vocational training, life-long learning, project management, career development, etc.