



Key Competences Kit
for facing Lifelong Learning

Newsletter

Nº 3 / MAY 2010

 www.keycompetenceskit.eu

Partners of the Project:



Associated Partner:



Promoter:



KeyCom Kit is a Grundtvig Project, Multilateral, Development of Innovation – framed in the Lifelong Learning Programme and managed by the Education, Audiovisual & Culture Executive Agency (EACEA) with a duration of 24 months (end of 2008 to 2010).

Fundación Metal Asturias, as Project promoter leads the partnership constituted by the following entities: Institute for Vocational Advancement in Upper Austria (BFI) – Austria, University of Craiova – Rumania, Social Policy Unit – Lithuania, Institute for socio-scientific consultancy GmbH (ISOB) – Germany, Marie Curie Association – Bulgaria, Student Computer Art Society (SCAS) – Bulgaria. The General Directorate of Vocational Training – Education and Science Ministry of Principality of Asturias participates as associated partner.

The **main aim** is to offer a quality methodology and didactic materials focused to the acquisition of the **8 key competences of the Lifelong Learning** recommended by the European Commission among adults with lack of training and education gaps in order to strength their personal fulfilment, social inclusion and employment access/improvement. Such acquisition should be essential in the chance of access to the labour market and/or employment improvement as well as the adaptation to new challenges arisen in the globalization process in which we are immersed.

OUTCOMES / RESULTS

3rd KeyCom Kit Transnational Meeting

Throughout the 15th and 16th of March, 2010, the third transnational meeting of the KeyCom Kit Project took place in Plovdiv, Bulgaria.



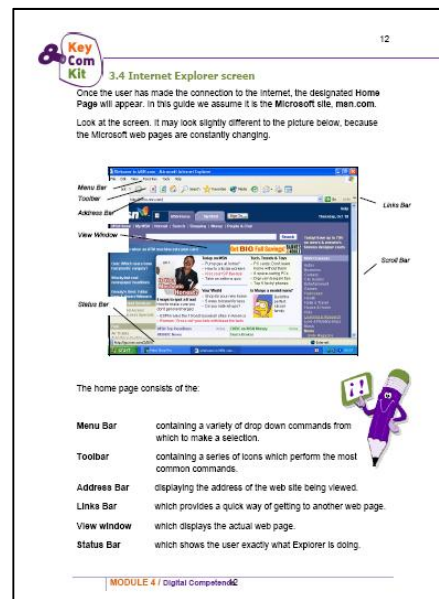
Picture of the Roman Theater in Plovdiv


The partnership devoted an important part of the agenda to discuss the progress and current status of the **“Modular Kit of Key Competences”** in view of the presentation of those Modules already finished. This didactic modular kit will be the main pillar to provide the **blended learning course** on key competences for lifelong learning.

The aim of the course is to offer didactic contents, activities focused to enhance the 8 competences acquisition for adults:

- ✓ Communication in the mother tongue.
- ✓ Communication in foreign languages.
- ✓ Mathematical competence and basic.
- ✓ Digital competence.
- ✓ Learn to learn.
- ✓ Social and civic competences.
- ✓ Sense of initiative and entrepreneurship.
- ✓ Cultural awareness and expression.

Current economic situation in Europe makes more essential to bring the citizenship, workforce and mainly to those groups in risk of social exclusion, the appropriate tools to acquire basic, generic knowledge, skills and aptitudes that will enable them to adapt to the rapid changes taking place in the European Union.





 Snapshots of the material being developed

All modules are considered equally important in every aspect; they can contribute a successful competence acquisition. The competence in basic skills of language, maths and ICT is an essential foundation for learning to learn that supports all learning activities.

The whole partnership participated actively in a self-evaluation exercise discussing the potential areas of modules improvement to be undertaken in the next dates.

Some Pictures taken during the meeting expositions:



 3rd KeyCom Kit transnational meeting

Implementation and development of the training platform to provide the e-learning course

In direct relationship with the KeyCom Kit modules, the Bulgarian partner SCAS is responsible of the ongoing **KeyCom Kit Site** updating and the design of the e-learning multilingual course.

The b-learning course is being created from **8 didactic key competence modules**, in **6 languages**, and their associated **self-assessment questionnaires** designed from the aim of fostering knowledge not traditional examination.

The exploitation of the e-learning materials demands the use of a LMS (learning management system). The e-learning materials are being developed according the **SCORM standard**, ensuring the final product may be installed in any SCORM compliant platform.



↪ Main menu of the Digital Competence

SOME DISSEMINATION EVENTS

Our Bulgarian partner, Marie Curie Association continues with its outstanding involvement in the organization and attendance to different events framed in the Lifelong Learning field and always taking advantage for disseminating the KeyCom kit project and its products.

- Valorization event at European Level: Conference - "Creativity and Innovation in Education, Training, and Employment" 25 September, 2009 in Brussels, Belgium.
- "Creativity and Innovative Solutions in Education and Training of People with Disabilities and Disadvantaged People" conference, Smolyan in Bulgaria 9 October, 2009.
- Presentation of the project during the Annual Conference at Nottingham Trent University. November 27, 2009.
- Presentation of the project during the annual Valorization conference organized by Bulgarian National Agency on December 18, 2009.
- Meetings with potential beneficiaries of the project (01/03/2010 – 18/03/2010).
- Presentation of the project during Grundtvig workshop in Ulm, Germany, March 8th 2010.



KeyCom Kit Thematic Seminary, Smolyan

On the other hand, **Fundación Metal Asturias**, participated on the conferences and activities framed in the **"Semaine de l'Europe" (May 3-9)** organized by the Directorate of International Relations and European Affairs of Toulouse City Council for the sensibilization of the citizenship about what the Social Europe can do for us.



 Semaine de l'Europe, Toulouse

Specifically, Javier Obeso from Fundación Metal Asturias, invited by the Le Mirail University, exposed those actions developed in different European social projects during the round table "The fight against exclusion and poverty: analysis and politics". **KeyCom Kit** project was introduced as singular project in the field of adult education. In addition, the foundation offered varied information about the projects in a dissemination stand.

RECENT PUBLICATIONS

Using Information and Communication Technologies to Promote Education and Employment Opportunities for Immigrants and Ethnic Minorities

http://ftp.jrc.es/EURdoc/JRC57947_TN.pdf

(extracted from <http://www.elearningeurope.info>)

SURVEY ON THE FUTURE OF LEARNING. The Institute for Prospective Technological Studies (IPTs) is currently conducting a study on the future of learning in 2025, looking in particular at ways to learn new skills for future jobs (www.futureoflearning.eu). The project foresees multiple consultations with experts and stakeholders to obtain their views on the future of learning in order to develop visions and scenarios and to elaborate on the needs and challenges of future learners.

It will then consider how learning, skills and training policies should address these challenges. At this point, they would like to ask you to reflect on some of the participant feedback they have obtained through 2 short surveys on 2 topics: The Role of Teachers and Lifelong Learning - Labour Market Re-integration, Re-skilling, Up-skilling.

(extracted from <http://www.elearningeurope.info>)

Using ECVET for recognising knowledge, skills and competence, ECVET Magazine, number 01 2010.

PROGRESS REPORT APPROVAL

The Education, Audiovisual and Culture Executive Agency informed about the approval of the Progress Report submitted last November 2009 by Fundación Metal Asturias, as promoter of the Grundtvig project "KeyComKit_Key Competences Kit for facing Lifelong Learning" _ KeyCom Kit. The global score obtained was 8 from 10, defined as a good result.

Craiova - Rumania (November, 2010 – 10th -11th)

NEXT MEETING

Next meeting and Final seminary of the Project will be held in Craiova on November 10th and 11th, 2010. Besides to deal with the final reporting aspects, the association will take advantage of the opportunity to share the outcomes of the project and to introduce the training course of Key Competences developed to an audience constituted by the project targets.

PARTNERS OF THE PROJECT



Foundation for Training, Qualification and Employment in the Metal Sector in Asturias (Fundación Metal Asturias). Spain

Private organisation without profit purpose focused on the development of any kind of activities, at the social and labour field, aimed to promote training and professional qualification as well as labour improvement of the metal sector in Asturias. It develops services linked to the training – employment pairing and its activity includes occupational training, training plans, surveys, consultancy, projects and community initiatives.



BFI – Instituto para el Desarrollo Profesional en Austria Superior. Austria

One of the biggest institutes for vocational education and training in Austria. BFI educational services are focused to: training and further education for unemployed people, technical and clerical, social and third sector professions; vocational further education for employed people; officially recognised schools for employed people and preparation for university-entry; measures for social and vocational integration of disadvantaged groups on the Labour Market.



University of Craiova. Romania

It's main mission is to promote and develop teaching and research activities, in order to contribute to the regional and national welfare. It comprises 16 faculties offering a wide field of study programs in humanistic, polytechnics, history, economics, agriculture, law, theology, arts, and so on.



Social Policy Unit. Lithuania

Mission of the SPU is to combat social exclusion by promoting principles of sustainable human development and lifelong learning. Areas of specific expertise: - employability competence and social skills as a pathway to equal employment opportunities and community building; synergies between adult informal and formal education; gender mainstreaming.



Institute for socio-scientific consultancy GMBH. Germany

ISOB is a private research and development institution. Fields of work: organizational development of enterprises, public sector and third sector (non-profit organizations); HRD and vocational training in enterprises and in training institutions; labour-market research; evaluation and quality assurance of projects; practical development work with enterprises and training institutions are accompanied by scientific consultancy and formative evaluation of the project processes.



Marie Curie Association. Bulgaria

It is a non-profit, NGO having extensive knowledge of issues in relation to mentoring, informal learning, education, training and employment. It has managed and co-ordinated several international projects in the field of setting – up mentoring schemes, ODL and e-learning, career guidance, prequalification, employment, laboured law consultancies, mentoring, networks of employers of disability, validation of non-formal and informal learning practices, education, and unemployment mostly for disabled people.



Student Computer Art Society (SCAS). Bulgaria

It is a national non-profit NGO that focuses its efforts on: modern media and communications; youth information processing and delivering, training and counseling of young people and NGOs on ICT and modern media, work with disadvantaged youth, intercultural learning, vocational training, life-long learning, project management, career development, etc.